

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5100 LEXINGTON

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Lexington Elementary provides all parents with a Student Compact that states the agreement between the parent, student, and homeroom teacher. It lists all the responsibilities for the current year. The compact is a document that must be signed by all parties

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
 - Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to attend the Bi-Annual Title I meetings offered in the fall and spring. This meeting discusses parent's right to know, compact, parent involvement plan, and more. Also, in the spring parents are invited to attend the Review and Revision planning meeting. In this meeting, the team makes changes to the Parent Compact, Title 1 Strengths, and Weakness, as well as Academic Achievement updates. Parents are also invited to be volunteers in the school, as well as become members of the PTO.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

All parents are welcome and invited to attend all PTO meetings that discuss the school planning. Parents are given the opportunity to attend the Yearly meeting scheduled in the Spring to review improvements of the school plan and the family engagement policy. In addition, parents are notified personally when they are in the building during special events in the school, for example black history program, winter program etc.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Lexington Elementary has a monthly calendar with all engagements for the month. Parents can also access information on Lexington's website. In addition, the FCS sends home flyers and notices in a timely manner to provide parents an opportunity to attend. Teachers post on Class DOJO regularly to give parents ample notice.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents can attend the two scheduled Bi-Annual Title 1 meetings, which are offered in the Fall and Spring. The AIC or Principal will discuss curriculum, assessments, and MAP achievement levels. Families will also have the chance to look at students' progress on Star and MAP assessments. Lexington parents are always welcome to make an appointment with the Principal, AIC, Teachers, or FCS with any further questions or concerns. The school also provides Awards Day Ceremonies to recognize academic successes, attendance, and citizenship

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

- Making sure my child arrives at school early enough to eat breakfast
 - Ensure that my child is well rested to be prepared for the next day of learning.
 - Providing a quiet environment or homework area regularly so that my child can study or read each evening.
 - Be involved in my child's learning; ask questions about their day and expect a detailed answer.
 - Communicate to my child my respect, love, and support
 - Help my child understand what their responsibilities are to the school and to themselves
 - Support efforts of the school to maintain proper discipline.
 - Attend Parent conferences, meetings, and social events.
 - Meet my child's teacher within the first 30 days of school to learn the expectations of the class for the year.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

- Maintain highly qualified principals, teachers, and full-time staff members.
 - Have high expectations for all scholars.
 - Encourage scholars to be on their best behavior.
 - Inform parents about scholars' progress.
 - Provide a positive communication line between home and school.
 - Provide appropriate homework assignments and assistance to parents if needed or requested.
 - Provide Report Cards four times a year to display scholars' progress.
 - Hold scheduled Family Conferences at least twice a year.
 - Provide parents opportunities to volunteer in their child's education.
 - Distribute and discuss the child's report cards and progress reports during parent conferences in October and March, in addition to parent consultation meetings before, during, or after

school at the school or at home. • Creating an academic improvement plan for failing students • Discuss this compact as it relates to the child's achievement.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

• Maintain a highly qualified principal, teachers, and full-time staff members. • Have high expectations for all scholars. • Encourage scholars to be on their best behavior. • Inform parents about scholars' progress. • Provide a positive communication line between home and school. • Provide appropriate homework assignments and assistance to parents if needed or requested. • Provide Report Cards four times a year to display scholars' progress. • Hold scheduled Family Conferences at least twice a year. • Provide parents opportunities to volunteer and participate in their child's education.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

In addition to PTO meetings, the school will host workshops, to include make and take sessions offered as needed to give parents support and training. Parents are also encouraged to meet teachers by appointment if they need additional support. We plan to introduce parents to current technology so that they are equipped to perform and understand what the students are experiencing, providing them with college and career readiness skills.

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

SLPS has scheduled Professional Development days designed to assist all teachers, specialized instructional support personnel, principals, school leaders, and support staff, with training to promote all areas of successful relationship building with students, parents, and families. The district also offers off-site training and professional development opportunities. Lexington School also has quarterly scheduled school-wide meetings to address concerns both educationally and professionally.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents are given a survey at the beginning of the year to weigh their opinions on programs from the previous year. Programs that were highly attended are scheduled for families to attend. Parents are also given opportunities to

volunteer for events while receiving timely notification about the events. This will build relationships between parents, school, and community.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*